

TIMELINE

Objective: To construct a timeline to show key events.

Activity: Make a timeline using a strip of card or paper running around your classroom. Pick one end to be marked as 'Today' and use a suitable scale e.g. 1cm = 100yrs, 10cm = 1000yrs, 1m = 10,000yrs. Place dates on to the timeline as you come across them. You could use our Timeline of Key Events sheet as a starting point. The class could also carry out internet, library or homework research activities to find key dates. The timeline could be added to throughout the study period. (The same idea can work outdoors with one step being a thousand or ten thousand years).

THEN AND NOW

Objective: To investigate how we can find out information from objects/belongings.

Activity: Give students a box/suitcase containing a range of objects/clothes from an imaginary person. Ask the pupils to try and discover basic information about the owner using simple questions e.g.

Is it a man or woman?

Is the person young or old?

Where was the person going?

What do you think their job is?

The pupils could write a short story about the owner of the objects.

If you wish, a Creswell Crags Resource Box could be sent out to your school. This activity could then be repeated with objects from this handling collection.

TO BE OR NOT TO BE?

Objective: To identify the type of objects found by archaeologists.

Activity: Look at a box of personal objects and try to decide which items would decompose over a long period of time i.e. cotton, wood or leather. Remove these items from the box, what materials are left? What information about our society can you get from the objects that are left? This activity could use the same box/suitcase as the Left Luggage activity.

ADDITIONAL RESEARCH

Objective: To use the internet or library to research keywords.

Activity: Use your library or the internet to search for information.

Some keywords to research:

ARCHAEOLOGY

RECONSTRUCTION

ICE AGE

CAVES

PRE-HISTORY