Designed by our team of educators and archaeologists, a Sandford Award winning activity day at Creswell Crags is the perfect school trip!

Help enhance your students’ understanding of “Changes in Britain from the Stone Age to the Iron Age”. Our sessions touch on other topic, such as Art & Design, Geography, Science and Music.

**What is Creswell Crags?**

Our site is riddled with naturally-formed caves which were once home to Ice Age animals, Neanderthals and humans. Our site’s archaeology includes thousands of artefacts and fossilized bones and the only Ice Age rock art in Britain. Every object tells a tale of our deep history and illustrates the fascinating story of how we lived in what was once the extreme northern frontier of the known world.

**What do we offer schools?**

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**Educational Activity Days**

Our Activity Days run from 10:00am until 2:15pm (groups of under 72 children) or 3:15pm (groups with over 72 children).

As you will be visiting a real cave (with restricted space), we split your group into “tribes” of up to 24 children, which stay together for the rest of the day. Each group gets a chance to participate in two workshops and a cave visit during their trip.
**Price List**

All sales support our charitable work at Creswell Heritage Trust, and go back into protecting this site for future generations.

<table>
<thead>
<tr>
<th>Group Size (Excluding Adults)</th>
<th>Price</th>
<th>Free Adults</th>
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</thead>
<tbody>
<tr>
<td>Up to 24 children (2:15 depart)</td>
<td>£170</td>
<td>3</td>
</tr>
<tr>
<td>25 - 36 children (2:15pm depart)</td>
<td>£250</td>
<td>6</td>
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<tr>
<td>37– 48 children (2:15pm depart)</td>
<td>£335</td>
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<tr>
<td>49 - 60 children (2:15pm depart)</td>
<td>£425</td>
<td>9</td>
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<tr>
<td>61 - 72 children (2:15pm depart)</td>
<td>£505</td>
<td>9</td>
</tr>
<tr>
<td>73 - 84 children (3:15pm depart)</td>
<td>£590</td>
<td>12</td>
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<tr>
<td>85 - 96 children (3:15pm depart)</td>
<td>£675</td>
<td>12</td>
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**Gift Shop & Goody Bags**

We have a well-stocked gift shop with a large range of affordable books, toys, fossils, gemstones and other gifts. Please book extra time at the end of your day if you would like to use the gift shop.

If you are pressed for time, we also offer pre-made Goody Bags at £2 or £3.50 each. Please e-mail for further information.
**Activity Days: Your Options**

Our Activity Days run together as a package. You will always receive a cave activity, a hands-on outdoor workshop and a classroom-based indoor workshop.

We offer a range of different focuses depending on what you have already covered at school and what you would like the group to get out of their day. Further information about the workshops follows on pages 4 to 10.

To book, please check our website [http://www.creswell-crags.org.uk](http://www.creswell-crags.org.uk) for available dates and then drop us an email to education@creswell-crags.org.uk.

<table>
<thead>
<tr>
<th>Name of Day</th>
<th>Sessions Included</th>
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<tbody>
<tr>
<td></td>
<td>Cave Activity</td>
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<tr>
<td>Prehistoric Painters</td>
<td>Life In The Ice Age Cave Tour</td>
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<tr>
<td></td>
<td>Survival Skills</td>
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<tr>
<td>On The Hunt</td>
<td>Life In The Ice Age Cave Tour</td>
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<tr>
<td></td>
<td>Survival Skills</td>
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<tr>
<td>Stone School</td>
<td>Life In The Ice Age Cave Tour</td>
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<tr>
<td></td>
<td>Survival Skills</td>
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<tr>
<td>Artsy Ancients</td>
<td>Stone Age Cave Story</td>
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<tr>
<td></td>
<td>Survival Skills</td>
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<tr>
<td>Cavemen and Creatures</td>
<td>Stone Age Cave Story</td>
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<tr>
<td></td>
<td>Survival Skills</td>
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<tr>
<td>Rock Stars</td>
<td>Stone Age Cave Story</td>
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<tr>
<td></td>
<td>Survival Skills</td>
</tr>
<tr>
<td>Darwin’s Discovery</td>
<td>Life In The Ice Age Cave Tour</td>
</tr>
<tr>
<td></td>
<td>Crags Cartographer</td>
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During the winter months (November to January) we may substitute your outdoor activity for an indoor one in the case of bad weather.
Curricular Objectives

Life In The Ice Age Cave Tour

Visit Robin Hood Cave, the largest cave of Creswell Crags. Walk through history as you set foot inside the home of ancient people and ferocious beasts. Learn about the lives of our ancestors during the Ice Age. See the sights they would have seen and the tools they made and used. What will you find in the darkest depths of the cave?

Art of the Ancients

Recommended: Lower KS 2 (Years 3 and 4)

Survival Skills

Would you make it as a Stone Age person? Find some food out in the wilds—but you are far from the safety of the caves and the sun is beginning to set. Use the spoils of your successful hunt to create a campsite. Will you and your tribe be able to start a fire to stay warm?

Prehistoric Painters Day

Changes in Britain from the Stone Age to the Iron Age

Use art & design techniques (drawing, painting, engraving)

Using of a range of materials such as paint, charcoal and clay

Learn about great artists and make links to their own work

Humans have been making art for tens of thousands of years, including at our very own Creswell Crags... but why? Learn the techniques ancient artists used to make their masterpieces and try to understand what art meant to the very first artists. Become the prehistoric painter and leave your mark! Will you choose a magnificent mammoth or a charismatic cave bear?
Curricular Objectives

- Changes in Britain from the Stone Age to Iron Age
- Identify and name animals that are carnivores, herbivores and omnivores
- Identify that humans and some other animals have skeletons

Life In The Ice Age Cave Tour

Visit Robin Hood Cave, the largest cave of Creswell Crags. Set foot inside the home of ancient people and ferocious beasts and learn about the lives of our ancestors during the Ice Age. What will you find in the darkest depths of the cave?

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Stone Age Safari

Where might you find a mastodon or a mammoth? What about a cave lion or saber-toothed cat? Would Stone Age people have ever crossed paths with these creatures? Explore our museum and find out from the real bones from our caves. Piece together the skeletons of animals as you learn if they were friend, foe or food.

“On The Hunt” Day

Recommended: Lower KS 2 (Years 3 and 4)
“Stone School” Day
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Life In The Ice Age Cave Tour
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Rocky Relics
Have a go at identifying a range of rocks and minerals through your own observations and learn how to classify them into igneous, sedimentary and metamorphic. Could Stone Age man have found them in their travels? What qualities do we observe today? Did our ancestors agree?

Curricular Objectives
- Changes in Britain from the Stone Age to Iron Age
- Changes in Britain from the Stone Age to Iron Age
- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Observing closely, identifying and classifying
Stone Age Cave Story

Meet a costumed guide to lead you into Mother Grundy’s Parlour and join in with a story of Stone Age survival and sound. Mimic the cries and calls of the Ice Age beasts and learn if they are friend or foe. Create your own tale of life over 10,000 years ago.

Survival Skills

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Curricular Objectives

- Changes in Britain from the Stone Age to Iron Age
- Changes in Britain from the Stone Age to the Iron Age
- Use art & design techniques (drawing, painting, engraving)
- Using of a range of materials such as paint, charcoal and clay
- Learn about great artists and make links to their own work

“Artsy Ancients” Day

Recommended: KS 1/2 (Years 1 to 4)
"Cavemen & Creatures" Day
Recommended: Lower KS 2 (Years 3 and 4)

Curricular Objectives

- Changes in Britain from the Stone Age to the Iron Age

- Identify and name animals that are carnivores, herbivores and omnivores

- Identify that humans and some other animals have skeletons

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Curricular Objectives

- Changes in Britain from the Stone Age to the Iron Age
- Describing physical geography and its key features
- Identifying land-use and change over time
- Fieldwork skills: map creation
- Classification of living things
- Recognition that things have changed through time
- How animals have adapted to suit their environment

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Crags Cartographer

Why was Creswell Crags prime “real estate” in the Ice Age? We lead your group around the gorge and help them map features visible today, from the caves, to the lake, and the direction of the sun. What would you see during the Stone Age? What’s new? Why, then, did the Neanderthals and humans choose to make this place their home?

Exploring Evolution

Why do humans walk upright and why was the woolly mammoth covered in hair? This session explores the principles of evolution. Examine differences in living things today and learn how biologists classify life. Handle ancient human fossils and think about adaptation and change. Learn what it is to be “human”… and how we got here.
Our charitable mission is to become a Centre for Excellence for lifelong learning and a high-quality, engaging interpretive resource for the archaeology and environment of the Pleistocene.

All sales support our work.

Charity no. 701683.